

Gerund

A2 Lower Intermediate English Lesson

Education and Studying

Lesson goals: At the end of this lesson students will learn how to form and when to use Gerund (the -ing form of the verb). They will be able to talk about education, studying, and different classroom activities. Also, students will learn important English vocabulary about studying and subjects at school suitable for this level.

Target English Grammar: Gerund (the -ing form of the verb)

Target Vocabulary: Education and studying

PRESENTATION

1. Listen to the text and fill in the blanks.

My _____ teacher keeps saying that history is very _____
because it teaches us not to make the same _____ again. I
_____ asking her once how _____ does that, and she
_____ that it tells us what we did _____ so we don't do it
_____ .

2. Mark the statements, T, for true, F for false:

1. The history teacher keeps saying that history is not important. _____
2. The teacher explained that history tells us what we did wrong. _____
3. The history teacher said that we can make the same mistakes again. _____
4. The student says that history is very important. _____

GRAMMAR

GERUND is the -ing form of the verb | verb+ing = gerund

How to form it?

- teach + ing + teaching
- talk + ing + talking

When to use it?

- after some verbs (begin, enjoy, keep, etc.)
- instead of a noun

Examples:

He began teaching when he was 31.

He keeps talking about his favorite teacher.

Studying English is important.

PRACTICE

1. Form gerund from the verbs in brackets.

Example:

The physics teacher began (to write) on the board. – The physics teacher began writing on the board.

You should practice (to speak) _____ English more often.

The teacher missed (to work) _____ with the children.

(To study) _____ hard is important.

(To exercise) _____ can help you get better.

2. Match the verbs with their gerund.

1. teach	A) failing
2. fail	B) doing
3. study	C) teaching
4. do	D) studying

3. Underline the correct answer.

1. Sally is interested in (study, pass, teaching) math.
2. Donald keeps (writing, speaking, work) on the board.
3. (Studying, talking, test) languages is difficult.
4. Mary dreams about (becoming, be, try) a headteacher.

PRODUCTION

Role Play: *Student A* is a history teacher marking tests.
Student B is a student. Make a dialogue.